

# EXPLORING NUMICON IN THE CLASSROOM



## SERIES OF 3 PRESENTATIONS

Teaching and learning with Numicon requires children to be active - to actively learn and to do the mathematics for themselves. Doing mathematics (i.e. thinking and communicating mathematically with Numicon, explicitly involves illustrating in every activity through exploring relationships.

Suitable from all primary classes and first year post primary students

### PRESENTATION 1: 8TH MARCH (7-8PM)

#### OVERVIEW

Matching Shapes, Ordering Shapes, Counting to 5, Understanding One More, Odd & Even, Sorting, Investigate Ordering & Make Generalisations, Basic Adding & Subtracting, Using Numicon Pegs, Number Bonds to 10, Number Square Patterns.

### PRESENTATION 2: 15TH MARCH (7-8PM)

#### OVERVIEW

Subitising, Arrays, Percentages, Quick-Fire games, Data Handling, Money, Grids & Grid References, Addition, Subtraction.

### PRESENTATION 3: 22ND MARCH (7-8PM)

#### OVERVIEW

100 Baseboard, Geometry, Layouts, The Clock, Fractions, Factors, Division, Multiplication.

## BOOK HERE

**Facilitator: Edmond Scannell**, Edmond is a teacher based in Limerick.

**It is not essential for schools to have the Numicon Shapes to take part in these sessions**

